

A "HEALING TEACHING" School Day

By Dianne Craft, MA, CNHP

Smart But Feeling Dumb?

(got a discouraged child?)



What is Healing Teaching? It is teaching:

1. **CONTENT** (math facts, phonics, reading comprehension) along with
2. **MEMORY HOOKS** to retain the content easily.

Teach your child how to use his brain more efficiently, while teaching the subject. It's so easy to do. No new curriculum to get. Just smart teaching strategies that

will seem so natural to you. This is how I regularly achieved a 2 -year growth in reading and writing, and a 3 year growth in spelling in a year when teaching in the Resource Room. Kids and teens love these teaching strategies. So will you.

Your school day will go much faster, with fewer complaints using a more "right brain" method of retaining what is learned.

"It's such a relief to not have to say, 'You'll have to just memorize that.' I now have tools to give my kids so that everything sticks in their memory now. They all feel so smart! I'm getting addicted to the smiles. " teaching mom

"My teaching uses color, pictures, small chunks of information at a time, and most definitely humorous personification. Without these essential components in my lessons, I feel that I would be the "barrier not the bridge" to the full expression of my kiddos' brilliance.

" Phil Mireles, Resource Room teacher, Phoenix, Arizona

How?

- 1. Begin each day with 20 minutes of midline exercises for easier learning.**
- 2. Imbed the data (information) onto a memory hook for much faster learning**

Each subject will be taught with its own memory strategies:

READING

- Phonics not the old way. Imbed sound on picture to create a “chunk” for the brain to hold on to. No rules. No writing. No memorization. No games. From a non-reader to 2 syllable words in a few months.
- Sight Words with no pain. Imbed the word and the meaning on the word in a “chunk”. Word retrieval is easy this way, and the child can spell it, too, when the photographic memory is used.
- Oral reading without tears. Use colored transparencies over the page. Do an eye exercise first to reduce reversals and moving of words. Pre-teach words with zany memory hooks of pictures and color. Use only very de-codable early readers. Never interrupt oral reading.
- Improve reading comprehension dramatically by spending 10 minutes a day practicing “seeing a movie in their head” while reading. No comprehension workbooks.

SPELLING

- Save phonics for reading, and use photographic memory for struggling spellers. Jazz up the letters in the word that they child isn’t remembering easily. Color, story, emotion and ‘weird’ are great memory hooks. Spell the longest word forwards and backwards in just a few days. This is the easiest door to spelling there is.

WRITING

- Get rid of Dysgraphia with a 10 minute a day midline writing exercise. No more reversals, problems spacing, or resistance to writing
- Right Brain Writing Method where the child visually places all his ideas in strategic ‘bubbles’ that give all the information he wants to tell their audience in his paper. No re-writes. No workbooks.
- The “zany correction” strategy keeps them wanting to write. No red marks. Points given for every good thing they write on the paper. Rewards given. They soon “ask” if this is writing day. No kidding.

MATH

- Bypass “fact” memorization with visual imprints of the problem and answer together.
- Memorize “processes” (division, fractions, decimals), using story, color, picture. Processes then become a breeze to remember, and test scores soar. No need to change curriculum.

See Dianne’s website, www.diannecraft.org for many articles that explain and illustrate all these practices. She has many teaching DVDs for all these topics, also. Her teaching series, *Struggling Learner Seminar (SLS)* illustrates everything you need to teach in this manner. Send your questions to child.diagnosticsCS@gmail.com